Checklist for Fair Use

Please complete this analysis to determine whether your proposed use of a copyrighted work may be used within the scope of Fair Use. Review the completed form with the Copyright Licensing Office, 422-9339 or 3830 HBLL.

Name:	me: Date:				
Citation/Description of work to be used:					
Chapter/Article/Scene Title:					
Tatal na ang/minutag uga di					
Intended use:					
Course (if applicable):	# of students:				
Citation/Description of original work:					
Author/Editor/Translator:					
Publisher:					
Book/Journal/Movie Title:					
1. What is the PURPOSE of the propos	ed use? Check all that apply.				
FAVORS FAIR USE	OPPOSES FAIR USE				
□ Teaching	Commercial Activity (Ask, will this be sold?)				
Research	□ Profiting from the use				
Scholarship	Entertainment				
Criticism	Bad-faith behavior (Ignoring the Copyright law)				
Comment	Denying credit to original author				
Parody	(Lack of or no attribution given to original author.)				
□ News reporting					
□ Nonprofit Educational Institution					
Restricted Access (Available only to students or other appropriate group)					
Transformative or Productive use (Changes	s the work for new utility; adds value to the work; or does not diminish the market.)				
2. What is the NATURE of the copyrig	ht work from which it will be used? Check all that apply.				
FAVORS FAIR USE	OPPOSES FAIR USE				
Published Work	Unpublished work				
□ Factual or nonfiction based	Highly creative work (Art, music, novels, films, plays.)				

- □ Important to favored educational objectives
- □ Fiction

3. What **AMOUNT** of the copyrighted work will be used? Check all that apply.

You should measure the amount of material both quantitatively and qualitatively. Evaluate quantity relative to the length of the entire work and the amount needed. (The reproduction of an entire work weighs against fair use.) A reproduction that is relatively small but still uses the "heart" of the work will also weigh against fair use.

FAVORS FAIR USE

- □ Small Quantity of work to be used
- □ Portion used is not central or significant to entire work
- Amount is appropriate for favored educational purpose

OPPOSES FAIR USE

- □ Large portion or entire work to be used
- □ Portion used is central to work or "heart of the work"
- ☐ Fiction

4. What is the **EFFECT** on the market or potential market if this item is used? Check all that apply. Reproduction that substitutes for the purchase of the original weighs heavily against fair use.

FAVORS FAIR USE	OPPOSES FAIR USE
User owns lawfully acquired or purchased	Could replace sale of copyrighted work
copy of original work	Significantly impairs market or potential
One or few copies made	market for copyrighted work or derivative
No significant effect on the market or potential market for copyrighted work	Reasonably available licensing mechanism for use of the copyrighted work
No similar product marketed by the copyright holder	Affordable license fee available for using work
Lack of licensing mechanism	Numerous copies made
	Made openly accessible on the internet or in other public forum
	Repeated or long-term use desired

Completed Analysis: (Check one of the following statements after completing the checklist.)

- Based on the fair use analysis completed above. I have determined that my use of the material falls within the fair use exception.
- Based on the fair use analysis completed above, I have determined that my use of the material does not fit within the fair use exception. I will attempt to obtain permission from the copyright owner before using the materials.

Signature:	Date:	
Position/Title:		
Notations:		